The AAC Strand of this conference meets the qualifications for
7 hours of continuing professional development for speech-language pathologists
as required by the California Speech-Language Pathology and Audiology Board.
(See Brochure for Registration Fees. No additional charge for CEUs)

PDP #241

Earn up to 7 Hours of CEUs
"Introductory Level, Professional Area"
Learning Outcomes – click here

LEARNING OUTCOMES:
**1F. Supporting AAC Learners to Use Their Communication Systems, Kristen Carroll, M.A. CCC-SLP, ,
Communication Technology Education Center (CTEC) / SLI**
*Not being able to speak does not mean you have nothing to say! This statement encapsulates the philosophy of
the Communication Technology Education Center (CTEC) and our focus on finding augmentative & alternative
communication (AAC) strategies for individuals with complex communication needs. Our work, however, does
not end when a person receives a communication system or device -- it has just begun. Training is critical – not
only for the individuals using the system, but also for those who support them. This session will provide
strategies for team members (family, care-providers, professionals, friends) to help the AAC learner achieve
communication success.*
1. Participants will learn methods of prompting, modeling, and interaction to increase the communication of AAC
    learners.
2. Participants will learn the difference between being a communication "partner" and communication "facilitator".
3. Participants will learn strategies to follow the lead of the AAC learner to foster increased communication.

**2F. Apps for Communication, Kristen Carroll, M.A. CCC-SLP, Communication Technology Education
Center (CTEC) / SLI**
*This session will provide an overview and demonstration of selected iOS apps for communication used by
individuals with complex communication needs. Features of the apps will be discussed relating to the needs of
the individual, for example: layout, access, vocabulary, and customization options. The pros and cons of using
"off the shelf" tablets vs. dedicated iOS speech generating devices will be explored, as well as the need for an
evaluation to determine the most appropriate communication app for each individual.*

1. Participants will learn about the variety of communication apps, including icon-based and text-based.
2. Participants will learn about different features of communication apps.
3. Participants will learn the pros and cons of using "off the shelf" tablets as communication devices.

**3F. Aided Language Input for Communication Support, Kristen Carroll, M.A. CCC-SLP,
Communication Technology Education Center (CTEC) / SLI**

*This session will provide an overview and demonstration of 'aided language input', a method of modeling to
teach individuals with complex communication needs how to use symbols to communicate. Using low-tech
symbols, communication boards, and high-tech speech generating devices, words can be modeled to increase
receptive and expressive language skills of individuals with complex communication needs. Aided language
input can also increase verbal output of some individuals. Strategies to follow the lead of the individual will
also be discussed in order to create opportunities in which to model language.*

1. Participants will learn different low-tech strategies to foster communication.

2. Participants will learn how to model and what language to model.
3. Participants will learn strategies to follow the lead of the individual to create communication opportunities in which to model language.

4F. Email, Txt, Telephone and Video Communication with my AAC Device, Jamie Crum MEd, ECSE, , Communication Technology Education Center (CTEC) / SLI

Communication devices used to only be used for face to face communication. Now even the most basic communication systems can include the ability to have a phone conversation, send a txt, or even help you make a Skype video call.

1. Participants will state which devices can be used on a phone call.
2. Participants will acquire skills to help support an aac user using distance communication.
3. Participants will explain Medicare's guidelines on funding devices with distance communication features and explain ASHA's position on speech vs distance communication

5F. Artful, Effortless & Empowering AAC with the QuickSteps Language Suite, Bruce Fleming, ATP, AAC-Consultant, Talk To Me Technologies, Cedar Falls, Iowa

Share thoughts, feelings, opinions, questions and humor with access to hundreds of phrases and fringe vocabulary. Or, produce a unique message via core words and sentence building strategies. Past, present or future, Talk to Me Technologies' QuickStep Suite of Vocabulary page sets allows Beginning and Context Dependent Communicators the ability to experience rich conversations & communicate with maximum independence!

1. Attendees will be able to describe 3 unique features exclusive to the Quickstep Language suite
2. Attendees will demonstrate knowledge of the color coding system used with the Quickstep Language suite
3. Attendees will demonstrate knowledge on the ways in which various Quickstep page sets integrate "Distance Communication".

6F. Video Supported Communication Systems, Jamie Crum, CTEC / SLI, Jamie Crum MEd, ECSE, , Communication Technology Education Center (CTEC) / SLI

Adding Video clips to AAC systems (communication apps and devices) has shown to be a powerful tool that can jump start an individual's engagement, initiation, and accuracy when introduced to a new communication system. Individuals with sensory and developmental disabilities previously unable to look at or reach toward an AAC app were motivated to make intentional choices from a field of many buttons on a AAC device. Session will include video examples, implementation strategies and review of video accessible communication apps.

1. Attendees will see how meaningful video clips can make your communication system come to life.
2. Attendees will learn engaging strategies for implementing a communication system.
3. Attendees will learn which aac systems make video available within their programs.