



101 Transition Starts at Birth - How Mikel and I Have Transitioned Together. Richard L. Rosenberg, Whittier Union High School Career Connection, Whittier, CA Mikel, nephew of this featured Transition presenter, will co-present & illustrate his school experience from Kindergarten through High School to Transition as a twenty year old young man with Down Syndrome & autism as he has navigated school, community, family & life. Mikel was fully included in kindergarten, elementary & some classes in middle school. High School presented some challenges. He has a GREAT life as a Transition Student in the Community Based 18-22 year old program. He is cautious & starting to explore what life will look like after he leaves the high school district. Mikel will be available to answer questions following his presentation.



102 The Truth About Self-Interest. Mary Gonzales, Gamaliel of California, Oakland, CA Your self-interest is a moral compass. It is rooted in your reality, your experiences, & your values. It points you toward building a powerful & successful public life. But, you have been conditioned to believe it is selfishness, so you do not act on it. Instead, you are disappointed, discouraged, angry, & you give up. Knowing, declaring, & acting on your self-interest is the most courageous, interesting, & powerful thing you will ever do. This session provides you the tools to uncover your own self-interest.



103 Increase Participation in Preschool Settings: Special Needs Accommodations that Engage All Learners! Jamie Crum, DynaVox Mayer-Johnson, Fair Oaks Accommodating children with special needs into a preschool classroom can be a challenge! Education technology that benefits all learners presents another opportunity to level the playing field for our friends with behavior, communication & physical disabilities. Hear an introduction to the Picture Communication Symbols (PCS) communication method. Many classrooms have made the leap to include the computer and/or Interactive White Boards. These dynamic solutions are an engaging way to adapt instruction, reinforce concepts, & maintain skills. Be inspired with new ideas to maximize these resources giving access to learning & play for all learners.



104 EXHIBIT ROOM [9:00 a.m. - 5:00 p.m.] Don't miss our Commercial Exhibitor Room. Exhibits will be available from 9 to 5 again this year - including Lunchtime. Note: most will exhibit Daytime Only & not at evening Information Faire. Try out for yourself the latest Technology products & services covering Assistive Technology; Curricula & Videos for Staff Training; Communication Devices; Accessible Vehicles & Homes; Supported Vacations; Telecommunications Equipment & so much more. Raffle tickets can be viewed & Raffle Prizes purchased in this all-in-one room! Free chance to win valuable Exhibit-Only Prizes by visiting tables: use Stamp Quest card in conference packet to enter.



105 Learn About Communicate to Work. INALLIANCE & CTEC (Communication Technology Education Center of the Supported Life Institute), Sacramento, CA Hear about this assistive technology project focusing on communication assistance & employment. Presenters describe assistive technology categories with concentration on augmentative & alternative communication (AAC), & review current trends. Panelists plus a DVD help illustrate issue such as: - Effective communication uses many avenues for many purposes; - Who are experts in AAC & who benefits; - Support networks & mentoring relationships. Participants learn about project training, consultation & mentoring opportunities & discover new resources with hands-on demonstration of AAC devices.



106 TrailBlazers in the Storm. Al Millan, WarmLine Family Resource Center, Sacramento, CA Times are tough all over, Early Start & the Lanterman Act have already been changed, schools are losing funding, there is crisis everywhere you look, it's raining sideways, & a path so many worked to make is being washed away in a storm of change. As fathers & families in the community, how do we forge a new path, blaze a new trail, re-define our purpose & continue to reach for a better life that includes us all with a vision of living free with dignity? Join 3 fathers in this multi-media dialogue, sharing pieces of their lives as fathers, their vision & challenges. Share your ideas & help in blazing a new trail toward an inclusive future. What & who will stand when the rain stops, the clouds lift?



107 Art Makes Life Better! Kristin Otwell, Art Explorers, Inc., Fort Bragg, CA A professional artist joins other panelists, including artists with disabilities, to tell about their program in which 20 artists with disabilities have found freedom of personal expression, new vocational opportunities, & meaningful social interactions. This session includes photos of work done by these artists, & show a short video. Two artists with disabilities share what being an artist means to them. They encourage others to start something like their unique small program. There is time for questions & comments.



108 Communities for ALL People / Success in Challenging Times. Jackleen Armstrong, Roseville, CA Those who said "it couldn't be done" now say "it is being done". It takes a "can do" attitude to realize success when experiencing budget cuts & changes in our system. Presenters have Supported Living Services & face many of these challenges. Though they have had to make changes, they maintain their individual lifestyles. They share their stories & discuss how they work with their teams to find new ways of doing things. Each story is different, fitting the individual needs of the person. Everyone working together has proved that willingness to think creatively results in positive outcomes.



201 Person Centered Planning - Its Role in Transition. **Richard L. Rosenberg, Whittier Union High School Career Connection, Whittier, CA** This session focuses on youth, families, & systems, using the Person Centered Planning process - specifically MAPs, PATH, & Essential Life Planning & how they link with schools & regional center adult support agencies as one moves from School to Adult Life. Person Centered Planning, driven by the commitment of a team of people who care about an individual, is an ongoing problem-solving, idea-generating process used to help individuals plan their future. The team focuses on that person's vision of their future, the "person-centered" team meeting to identify opportunities for the student to: develop personal relationships; participate in their community; increase control over their lives; advocate for themselves; & develop skills & abilities needed to achieve these goals.



202 The Discovery of Self-Interest in Others. **Mary Gonzales, Gamaliel of California, Oakland, CA** Knowing your self-interest is great. Now, to get anything done, you must know the self-interest of the other. Knowing self-interest - yours & the other person's - creates the opportunity to seek a convergence of self-interest. A combination of power & clarity of self-interests creates the path to power. This session provides you with a simple tool that you can use every day to begin to define self-interest in others, & thereby get clearer about yourself.



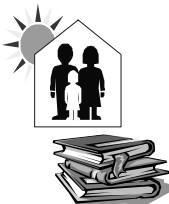
203 Inclusion Works! Child Care and Belonging. **Linda Brault, WestEd Center for Child & Family Studies, San Marcos, CA** Learn about this new publication from the California Department of Education, *Inclusion Works! Creating Child Care Programs That Promote Belonging for Children with Special Needs*. This book "has it all"! It is an ideal "primer" on inclusive practice in child care settings, with basic information & explanations of inclusion; handy tips for collaboration; & real life vignettes to bring the message home. The material is applicable for children - birth through age 12. Each participant will receive a copy of the book & some ways to use it with staff, community members, & administrators.



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205 Augmentative and Alternative Communication (AAC) is a Two-Way Street. INALLIANCE & CTEC (Communication Technology Education Center), Sacramento, CA The *Communicate to Work* project describes responsibilities of communication partners & useful strategies with someone who uses AAC. Issues addressed include: - Communication systems to enhance employability; - Communication can improve job performance; - New definitions of reading & writing; - Using imagination to create employment possibilities; & How talent - combined with assistive technology - can lead to employment.



206 Special Education Parent Training Seminar - part 1 of 2. **Michael Rosenberg & Lynne Castellucci, Area Board 3, Sacramento, CA** This two-part session provides an overview of the various special education regulations governing school districts & the rights that families have in acquiring optimal services for their children with special needs. The sessions provide families with the tools necessary to become strong & effective advocates for their children. Attendees get an understanding of the responsibilities of school districts to provide quality special education services & learn effective advocacy & negotiating strategies to work collaboratively with school personnel for desired educational services.



207 Working toward My Dream in The Community. **Michael Valcour, Sacramento, CA** This speaker says: "My presentation is about making my dreams a reality through community participation. I will pass out a handout on 'Following Your Dreams in the Community.' I will talk about how I joined SENSE (Social Emotional NeuroScience Edocrinology) Theatre, which has participants from both the abled & disabled communities. It is directed by Dr. Blythe Corbett of the Mind institute. I am involved in a theatre workshop, a research study, & a musical play. I will sing & present a video of my past activities in the community, interspersed with dialogue. There will be a sing-along & a question-answering period at the end of the session."



208 Convention on the Rights of Persons with Disabilities (CRPD), Mark Starford & Charlene Jones, Board Resource Center, Sacramento, CA The "CRPD" is a treaty signed by 141 countries. It is a significant international civil rights accord to "promote, protect & ensure the full & equal enjoyment of all human rights & freedoms by all persons with disabilities, & promote respect for their inherent dignity." Using a multi-media & DVD presentation developed with the US International Council on Disabilities & the state Department of Developmental Disabilities' Consumer Advisory Committee, presenters summarize the treaty's articles in plain language & explain how it expands the practical exercise of human rights in everyday life, i.e., being safe, employment & decision making.



301 The Power of Working - Knowing Myths vs. Reality. Richard L. Rosenberg, Whittier Union High School Career Connection, Whittier, CA The power of working & linking with appropriate resources in the community has been demonstrated through the BRIDGES to Youth Self-Sufficiency Project. In this interactive session, vignettes demonstrate real-life stories of youth with disabilities working & successfully navigating the Social Security System. Get an overview of benefits planning & management supports needed by individuals who plan to work or are already employed. Work Incentives include PASS Plans, Impairment Related Work Expenses (IRWE), Student Earned Income Exclusions (SEIE) & expedited reinstatement, with the goal of reduction in reliance on public benefits & ultimate movement to self-sufficiency. Wage reporting specifics, benefits & over/underpayment responses are addressed.



302 Issues and Actions: The Oxygen of an Organization. Mary Gonzales, Gamaliel of California, Oakland, CA An issue is not a problem. A problem is too big. We find ourselves in meetings too often talking about problems instead of issues. An issue is manageable; specific; winnable; has a real live target with a name & title; is in the hearts & souls of the people; & will help you & your organization to win. Actions develop leaders faster than any other method. Creating an accountable relationship between yourself & those who make decisions that impact you is done through action. The first issue you want to win is recognition for yourself, your organization, & what you represent.



303 Using AAC to Encourage Play & Social Interaction w/ Infants & Toddlers in the Home. Lori Fischer, Pajaro Valley USD/ Duncan Holbert School, Watsonville, CA This session focuses on how families can create opportunities to develop joint attention, social interaction & play skills with their infants & toddlers in the home through the use of low to high tech AAC devices & strategies. A brief overview of a variety of simple & practical activities are presented, including; making & using choice boards & communication books; creating adapted books & digital stories; creative ways to use simple voice output devices; ways to use visual scene displays with the Activity Pad; & simple games & activities using a notebook computer. This presentation geared towards families & service providers.



304 EXHIBIT ROOM [9:00 a.m. - 5:00 p.m.] Last chance to view Commercial Exhibits - available from 9 to 5 this year. Note: most will exhibit Daytime Only & not at evening Information Faire. Try out for yourself the latest Technology products & services covering Assistive Technology; Curricula & Videos for Staff Training; Communication Devices; Accessible Vehicles & Homes; Supported Vacations; Telecommunications Equipment & so much more. Raffle tickets can be viewed & Raffle Prizes purchased in this all-in-one room! Free chance to win valuable Exhibit-Only Prizes by visiting tables: use Stamp Quest card in conference packet to enter.



305 Assistive Technology in the Workplace. INALLIANCE & CTEC (Communication Technology Education Center), Sacramento, CA The *Communicate to Work* project here reviews usage of Assistive Technology (AT) in employment settings. We describe importance of awareness training for employment service providers, as well as service consumers & community employers, about advantages of AT. Issues illustrated with session participants include: - Types of assistive technology & augmentative & alternative communication (AAC); - Strategies for accommodating AAC users on the job; - Support techniques for co-workers; & - Resources & funding sources. Presenters give a personal demonstration of AAC use & discuss its role in expanding opportunity & employment.



306 Special Education Parent Training Seminar - part 2 of 2. Michael Rosenberg & Lynne Castellucci, Area Board 3, Sacramento, CA This two-part session provides an overview of the various special education regulations governing school districts & the rights that families have in acquiring optimal services for their children with special needs. The sessions provide families with the tools necessary to become strong & effective advocates for their children. Attendees get an understanding of the responsibilities of school districts to provide quality special education services & learn effective advocacy & negotiating strategies to work collaboratively with school personnel for desired educational services.



307 Customized Jobs ... in the Real World ... for Everybody! Carole Watilo, Progressive Employment Concepts, Citrus Heights, CA In these difficult fiscal times, we must resist the forces (lack of funding, lack of support, lack of employment opportunities etc.) that can keep people isolated, stigmatized, & marginalized. Otherwise, the progress that has been made in recent years will revert 20 years. People labeled with disabilities are more strongly than ever saying: I want...a real job making real wages ...to be out in my community ...to contribute & be valued. The system, established to support individuals, must listen & respond! Hear how one agency is trying to do that & what works for some they support, from customized employment to meaningful participation to micro-enterprise development to college & vocational school support. Our journey is not complete: Come listen & share with us.



308 What It Means to be a Part of YOUR Community! Ellen Perry, Advocacy in Action, Carrboro, NC This self-advocate is active in her community, every day of her life, weather permitting, of course. She discusses Self-Determination & its 5 principles, presenting avenues where self-advocates can join their community & live an active & full life. She also addresses some of the difficulties that people with disabilities face when leaving their homes & suggests ways around physical & emotional challenges that may arise. Learn how to play, work, & volunteer in the community of your choice and/or how to help others to do so.



401 Resources for Youth Transitioning to Employment and Independent Living. Rachel Stewart , California Health Incentives Improvement Project, Sacramento, CA Come to the session to learn about a variety of resources for youth with disabilities interested in transitioning to employment and/or independent living. Information & resources will be provided on how to keep needed cash & medical benefits when going to work & earning money; advocacy & leadership programs for youth with disabilities; and how to find work! The session will end with a video featuring stories of people with disabilities who are successfully employed.



402 The Arc of California Board Meeting - part 1 of 2 Come listen to the statewide Board Meeting of The Arc of California. This statewide advocacy and service organization has joined their meeting, their Strategic Planning Conference, and their Grassroots Organizing training as a component of the Supported Life 2010 Conference. A variety of issues will be discussed.



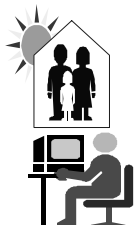
403 Center for Excellence in Developmental Disabilities: Fostering Community Partnerships. Robin L. Hansen, CEDD / M.I.N.D. Institute/ UC Davis, Sacramento, CA The Center for Excellence in Developmental Disabilities (CEDD) at the M.I.N.D. Institute was funded in 2006 by the federal Administration on Developmental Disabilities. Their mission is to collaborate with individuals with developmental disabilities & their families, to improve quality of life, & community inclusion. The Center accomplishes this through advocacy, community partnerships, interdisciplinary training, & translation of research into practical applications. Join this overview of CEDD activities & forum to provide input to future CEDD projects.



404 Person Centered Thinking for EVERYONE! - part 1 of 2 . Joan Schmidt, Creative Living Options, West Sacramento, CA Hear these presenters' experiences, which have led to realizing the importance of making sure that everyone involved in school programs, family challenges & community living are PERSON CENTERED. Tools & strategies that have resulted in successful outcomes for people receiving services & their Circles of Support are demonstrated in this 2-part strand of sessions. Hands-on exercises are practiced. Beginning steps for Person Centered Planning are taken to the "how-to" level. Receive a basic tool that can easily be used to ensure personal choice & rights are always the focus of everyone involved. Audience participation is invited.



405 Professional Relationships in Personal Settings Mitch Foster & Cindy Richards, Enriched Living SLS & Placerville People First, Placerville, CA Healthy relationships are essential for good outcomes when providing or receiving services. Honoring people's rights and responsibilities promotes respect. This session explores outcomes of 'enabling', 'managing', or 'supporting' as styles of service provision. Taking advantage of relationships is looked at. Outcomes for people receiving unhealthy support (denial of choice, over-dependency on staff, hopelessness) are explored, as are outcomes for people providing unhealthy support (over-involvement, ownership, burnout). Staff persons and people receiving support will consider the importance of relationships and learn ways to build effective working relations. Audience interaction is encouraged.



406 Living Real Lives. Kathie Snow, Disability is Natural, Woodland Park, CO The services and assistance provided to children and adults with disabilities can lead to lifelong dependency and hopelessness in Disability World and other unintended, negative consequences. But this can change: children and adults with disabilities can enjoy real lives – self-directed lives - and live the lives of their dreams when we ensure they have important tools for success. Assistive Technology can be a key part of that: low-tech, high-tech, and everything in-between! When we offer mobility and communication opportunities, we can secure people's right to live a real life, included in the real world!



407 DDS SafetyNet: A Website for Learning about Health and Wellness. Edward Kako, Acumen, LLC, San Francisco, CA; Bill Allen, Allen Shea & Associates, Napa, CA; & Panel Learn about a website that provides information on health, wellness and safety to consumers – recently-redesigned to be friendlier and easier to use. Session presenters show how visitors can find articles on many topics – for example, visiting the doctor & managing money. SafetyNet includes topics for consumers & for the people who support them, including family members & direct service professionals. Hear also how input from consumers helped with the redesign. See a hands-on demonstration of the site with the help of a consumer panelist.



408 Getting Involved in Your Community: Is Civic Participation for You? Daniel Meadows, Disability Rights California, Sacramento, CA Civic participation & being involved in your community is important for people with disabilities. Civic participation includes voting, being on boards & being involved in the political process. This session provides information about the rights of people with disabilities to be active in civic participation with or without supports. This multi-media presentation includes panel presentation & user-friendly materials.



501 Traditional Jobs are Great, But Develop the Job I Want! David Taylor, Jr., RaceCar Waterboy, LLC, Statesville, NC When someone tells you their hopes & dreams, it includes a job they want - not what you tell them to want. To develop a job outside the traditional model, you need an open mind & Think ..Outside ..The Box. Being creative is hard. Sometimes, in being creative, you fear letting down a person with a disability. Treat persons with disability like you would anyone else. Be accommodating to discussion of Job/Dream Job. Be realistic but not pessimistic. This self-advocate presenter tells about “Think Outside the Box” & how his company has opened doors for others to create their own company. Hear how to start a business & steps to take in the beginning to find out if a job outside a traditional job option is for you or someone you work with. His book could be the final step in the journey for a Job You Want.



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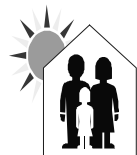
503 Inclusion: The Natural State. Kathie Snow, Disability is Natural, Woodland Park, CO Every child is *born* included - inclusion is the “default” position & the natural state of being. Too often, however, children with disabilities become excluded & segregated during the early years, which can lead to a lifetime of segregation. Let’s do what it takes to ensure all young children remain included during their early years & to ensure inclusion throughout their lifetimes.



504 Person Centered Thinking for EVERYONE! - part 2 of 2 . Joan Schmidt, Creative Living Options, West Sacramento, CA Experiences, that have led to realizing the importance of making sure that everyone involved in school programs, family challenges & community living are PERSON CENTERED, are shared. Tools & strategies that have resulted in successful outcomes for people receiving services & their Circles of Support are demonstrated in this 2-part strand of sessions. Hands-on exercises are practiced. Beginning steps for Person Centered Planning are taken to the “how-to” level. Receive a basic tool that can easily be used to ensure personal choice & rights are always the focus of everyone involved. Audience participation is invited.



505 Help Yourself to Assistive Technology. LaCandice McCray, Calif. Foundation for Independent Living Centers, Sacramento, CA This presentation demonstrates how assistive technology (AT) can be used & funded to support independent living. Assistive Technology is defined & AT services & resources are discussed. Funding sources are a key focus. This nonprofit, Sacramento-based, cross-disability advocacy membership organization of 26 Independent Living Centers (ILC) in California is also the contractor operating California’s AT Network, a project funded through the Department of Rehabilitation.



506 Special Needs Trusts: Using Care Managers & Other Advocates. Steve W. Dale, The Dale Law Firm, Walnut Creek, CA A Special Needs Trust can do much more than preserve benefits. This session discusses how to use a Special Needs Trust as a tool to provide lifelong advocacy & to prevent abuse & neglect. Speakers, including an attorney at law & disability rights advocate, discuss current issues affecting disability benefits & financial support mechanisms. They also highlight the importance of building a advocacy team that includes care managers, an experienced trustee, & expert advisors.



507 Grassroots Advocacy. Raymond Hampson, WarmLine Family Resource Center, Sacramento, CA Participants in this session learn about grassroots advocacy & training available to build skills & confidence. Recent Partners in Policymaking graduates speak on the experience of being trained for 8 months, 1 weekend a month, on how to advocate at the legislative level. The perspective of parents & self-advocates both play into this, as the training is split 50/50 between the two groups. Attendees will learn how they can bring about change for themselves & their community.



508 The Lanterman Act Changed: Your Rights Didn't. Marinda Reed & Maria Marquez, Disability Rights California, Sacramento, CA The Lanterman Act changed in 2009, but people’s rights to good services that work best for them, & the appeal process, did not. Learn about the changes to the Lanterman Act & how your services may need to change or be provided in a different way. People who come to this session will learn about their rights & effective strategies during their IPP meetings to get the services they need to be well supported & safe in the community. Participants will also learn about their services, IPP, & appeal process rights. User friendly materials will be provided.